



EATA now

by Adrienne Lee

Now as I settle into being EATA president I realise what a responsible and challenging role this is. Our previous president, Roland Johnsson, who managed the role quietly and benignly, made it look as easy as sailing into harbour in his own boat. I sincerely thank him on behalf of us all for doing such a good job.

I have found EATA to be a strong and beautifully managed organisation where everyone works together with friendly ease to share the responsibility for keeping the organisation working efficiently. The e-mails buzz with constant queries, information and decisions. I am heartened and impressed with the consistent commitment and proactivity of the EATA Council, Executive and Secretariat.



EATA-delegates and officers

The 2005 Conference in Edinburgh in July is the big project for this year and as it is an International Conference shared with ITAA, EATA, ITA and IDTA it is likely to be a very large conference. The whole TA World community will be recognised and celebrated

at this conference. Its theme, Freedom and Responsibility, is well chosen to reflect the unified goals of TA and put them in a social as well as personal context. This becomes vitally important when our international community faces disasters like the Tsunami that impacts on all of us. As Transactional Analysts we need to be aware of our global responsibility within a wider frame of reference. We hope that relevant and interesting new workshops will be stimulated by this theme.

The EATA Council and the ITAA Board of Trustees will have its meetings prior to the start of conference and there will also be meetings of T & C Council which has responsibility for the mutual accreditation of Transactional Analysts, standards and exam processes. There will also be many people taking their CTA and TSTA exams – the last I heard there were 40 CTAS and 13 TSTAs's and many more on the waiting list. Our TA community is now so robust that there are more people wishing to have accreditation than there are examiners to examine them! So if you are a CTA or TSTA please volunteer your time to assist a colleague to get their accreditation. The exam date in Edinburgh is Thursday, 7th July.

The true international scope of this conference will be celebrated by hosting the first International Trainers Meeting. On the morning of Wednesday, 6th July trainers from all round the world will discuss some of the key issues in training and accreditation. We hope this gathering of trainers will do much to affirm the importance of our international accreditation in TA. To my knowledge there is no other modality in the fields of psychotherapy, counselling, education or organisations that has this mutual international accreditation. I think it is important for us to account the significance of this and continue to do our utmost to ensure our high standards. I feel sure that EATA's emphasis on accreditation has

been a key issue in our growth and development. I have been working in TA now for over 30 years and have seen TA more through times when it was viewed with some cynicism as a pop psychology to the more recent decades where TA has increased its credibility, respectability and professionalism. This has been furthered in the UK by University validations of CTA training programmes for Masters degrees in collaboration with various different TA training institutes.

Another innovation for the Edinburgh conference will be the first ever International Presidents meeting. EATA is hosting a half day meeting and lunch for the Presidents of each TA association in each country of the world on Thursday, 7th July. There are many things to be learned and shared from our different experiences in promoting TA in different countries round the world.

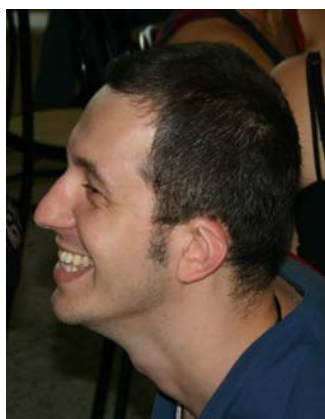
Expanding our focus from regional to national to European to World contexts will, I hope, inspire us to see our roles as ‘responsible leaders’ in a healthy expanded way. We also want to ensure that there is free open access to the Edinburgh Conference and so the ITA, EATA and ITAA have each contributed £2000 (approx 3160 Euro) to a bursary fund to assist with Conference fees to ensure that there is free open access. Information about these bursaries will appear with the conference information.

EATA awards and medals and ITAA awards will also be made and celebrated at this conference alongside the exam successes for the year. There will be translators throughout the conference.

It is clear that in the light of world disasters and change, the emphasis is on our world wide responsibility, involvement and sharing and I invite all those practising TA today to focus on our expansion into a respectful and open community that is responsive and keeps challenging, changing and growing.

Adrienne Lee, President of EATA

EATA Conference Timisoara 2004



Eugen Hriscu

It is the beginning of the year 2005 and I realise in the process of preparing this issue of the newsletter that we are already looking forward to a new world TA conference in July this year in Edinburgh in Scotland. While this is exciting and the preparations are going on in many areas – I remember pictures from last years conference in Timisoara in Romania that are still so vivid and impressive: pictures from a city that was once called “little Vienna” and still has some flavour of that, pictures of less richness (then in the “western” world) everywhere, pictures of energetic people who make things happen in spite of difficulties. So EATA had a really wonderful conference there and the Romanian organisers deserved and got many strokes for creating an interesting and lively event. Eugen Hriscu, the president of the Romanian TA organisation – ARAT – and the whole team was always present and helpful in directing the crowds and events. All catering, all the meetings, all the celebrations and the whole conference in the university was a continuing atmosphere of exchange and interest and an impressive demonstration of the power of a rather “young” TA association in Romania. The hospitality of the people and the warmth of the atmosphere left important memories in the hearts of many participants and EATA is grateful and full of respect. The future of coming together with and through TA in spite of obstacles and frontiers looks promising.

Dr. Jan Hennig, editor

Invitation to the General Assembly of EATA

Dear EATA members,

You are warmly invited by right of your membership of the European Association for Transactional Analysis (EATA) to the

General Assembly

during the conference in Edinburgh, Scotland

Friday July 8th, 2005, 5.00 p.m.

AGENDA

1. Presentation of Delegates
2. Presidents overall report
3. Treasurers report-approval, of last years finance
4. Additional special reports from officers and Chairs of Committees
5. Adopt the reports of the Council
6. Medal Awards
7. Any Other Business

I hope to see you there.

Yours sincerely *Adrienne Lee*
President of EATA

Bursaries for Edinburgh-Conference

A limited number of bursaries for attending the conference will be offered by EATA. Applications should be sent to Nevenka Miljkovic (eMail: NevenkaMiljkovic@t-online.de). There is also detailed information available.

National Conferences



France

14.-15. May 05,
Lyon, France
11th colloque
international, a
large conference

for laymen on the subject :

T.A. - Health and Education ,
in France on the 14th and 15th
of may .

www.ariate.org



Germany

Joint Congress
of german-
speaking
associations:
DGTA, DSGTA,
ÖGTA

«Grenzen (in) unserer Zeit»

27. - 29. May 05,
Lindau/Bodensee

www.dgta.de

EATA Newsletter

is published by the
**European Association
for Transactional Analysis**
a non-profit association
registered in
Geneva, Switzerland.

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Printing
Druckerei Maus
Konstanz

Frequency/Deadlines
for copy and advertising
August 20 for October issue,
December 20 for February issue,
April 20 for June issue.

Subscription
is a benefit of paying membership
and is not available separately.

Membership
is available directly
from Affiliated Associations

Non-European ITAA members
may also subscribe
from the EATA office.

With pleasure I use for the newsletter this time the editorial that Bill Cornell, the editor of the ITAA Script, wrote in December 2004. It draws our attention to the re-publication of Berne's book "Games people play" and to some perspectives of politics in the United States of America, that are not too widely understood in Europe. Thank you Bill for this help and for the permission to print your article here.

Jan Hennig, editor of the EATA Newsletter

Freedom and Responsibility

by Bill Cornell

I had the delightful privilege of interviewing Terry Berne, Eric's son, for the last issue of The Script to mark the reissue of Games People Play in a 40th anniversary edition. Our energetic and thought-provoking conversation has stayed with me. In particular, as I mentioned in the interview, I had read an essay in the New York Times Book Review (20 June 2004) written by Laura Miller (2004) in anticipation of the reissue over the summer of Tom and Amy Harris's book *I'm OK—You're OK*. Miller wrote about both books, although she was apparently unaware that Games was being re-released in a new edition.

Miller has an interesting perspective on the self-help literature. Games People Play was, of course, much more than a self-help book, but because of Berne's wish to popularize transactional analysis, he (and TA itself) were saddled with the relentlessly enduring label of «pop psychology.» Miller lauds the work of both Berne and Harris as «brainy and challenging» by the standards of today's self-help books. She values the fact that they were written within a social context in the hope that the ideas they presented might change the quality of life and social functioning in the world. In contrast, she observes that «the self-help of today addresses itself to the limping, shell-shocked veterans of yesterday's utopian schemes, who appear to be barely holding themselves together» (p.23). Contemporary self-help does, indeed, seem to be consumed with much concern for the self and little for the other—except as the other is viewed as a source of potential trauma, disappointment, failure to mirror, and so on.

Miller prefers Berne's darker, subtly cynical vision to the saccharine and sunny sights of Harris. As she writes, «Berne called games 'necessary and desirable' because intimacy, the highest form of interaction, 'is rare, and even then it is primarily a private matter.' « (p.23). Harris, on the other hand, «called for a new, intimate social order in which 'giving and sharing are spontaneous expressions of joy rather than responses to socially programmed rituals.' « (p.23). Speaking for herself, Miller concludes (and I would agree), «Common sense suggests that achieving intimacy in most of our daily interactions would be not only impractical but intolerable.» (p.23). I think her perspective would have brought a smile to Berne's face; it did to mine.

However, it was a different part of Miller's essay that returned to my mind when Terry and I talked of Berne's persecution by the United States government. Terry described how his father's crossing of national and cultural boundaries, his travels to study psychiatry in other cultures, evoked the scrutiny of the House of Representatives' Select Committee on Un-American Activities. As Terry said, «It was ironic that his travels got him into so much trouble. And it's even more interesting that it parallels so closely what is going on in our country today» (pp. 6-7). I was shocked to hear of the extent of the harassment Berne endured. Then, as now, it seems that interest in and respect for other cultures and social structures is deemed by some as un-American.

In her essay, Miller observed that the self-help books of the sixties and seventies

vowed that the ideas between their covers could save the world. . . . That world needed saving, few doubted. The debacle in Vietnam, the paroxysms of the counterculture and the menace of nuclear war fomented an apocalyptic mood. That the task required drastic change, many believed. We live again in apocalyptic times, or so all together too many of our nationalist political leaders would have us believe. Our governments foment fear, distrust and nationalistic posturing» (p.23).

After the reelection of George W. Bush as President of the United States, I received a flood of phone calls and emails from my European transactional analysis friends and colleagues, all stunned and dismayed that he had been returned to office. «How,» I was asked over and over again, «is this possible?» Fear and ignorance are the most direct answers. All too many political leaders now—Bush being only one of many—maintain power through the promulgation of fear and fury.

I don't think we in the United States have begun to fully understand what is happening in our country, but there is an intriguing clue in the electoral map of the «red» (Bush) and «blue» (Kerry) states. The blue states mostly line the coastal regions; the southern and middle portions of the country (often referred to as «the heartland of America») voted in greater numbers—although often only marginally more—for Bush. It is, perhaps, a lesson in cultural diversity. When people come to the States from Europe and Asia, they tend to visit the major cities on one or another coast, areas with more cosmopolitan cultures. Less frequently do foreign visitors spend time in the middle portions of our nation, areas that tend to be more homogeneous. What visitors see is often not a true representation of the U.S. culture. Likewise, it is to the coastal and urban areas that immigrants to this country usually come first to live and work. Thus, in these areas we Americans come to hear many languages and know people from many cultures; as a result, we may be less inclined to turn those different from us into «others» with whom we cannot relate.

Of course, these are only some possibilities. Clearly there are millions of people in red states who appreciate and value diversity and who consider themselves part of the global family. Clearly there are many people in red states—Republican and Democrat—who are concerned about the direction our country is headed, including our alienation from other nations and peoples around the world. However, the fact remains that Bush appealed skillfully and successfully to those who identify themselves primarily as AMERICANS, not to those who identify strongly as members of the international community.

As I write this, my oldest son, Seth, is working in the Green Zone in Baghdad with the Iraqi Election Commission. He was asked to come to Baghdad because of his work over the past 2 years with the election systems in Kosovo. He made the decision to go in the face of the opposition and anxiety of his family. Seth is engaged to marry an Iraqi woman he met in New York. While Ghadah and her parents live in the United States, most of her family members—Sunni Muslims—are in Baghdad. To say that they are ambivalent about what the United States is doing in Iraq is an understatement, and they (as I) struggle to support Seth in doing something he believes in, even if we don't. As I write today, I get a call from Ghadah to tell me that one of her cousins in Baghdad was shot dead by an American soldier while he was driving his taxi. Seth tells that his Iraqi colleagues speak daily. With detached resignation, they face the total chaos throughout the country. Through it all, it has been deeply moving to watch our families learn about our differences without denying them, form and maintain bonds, and support Seth and Ghadah through an incredibly complex phase of their lives. And this is just one, small, personal vignette about what our families, organizations, societies, and governments need to be doing over and over again on micro and macro levels.

On the Wednesday after the election, I met with my son Caleb for what we had hoped would be a celebratory dinner following John Kerry's victory. I was deeply disturbed; Caleb was sad and thoughtful. He said to me, «Well, Pop, I'm not going to let this get me down. I think all we can do is figure out something that we can each do between now and the next election and do it.» I thought a

lot about what Caleb said. What has been most shocking to me about the American election is how it was positioned as a choice about morality and religion. While I do not personally believe for a minute that this was the true motivation of the Republican Party, it has been a successful veneer. «Who in the Democrat Party,» I asked myself, «can stand up to George W. Bush was a moral and religious leader?» The answer that came to me was, «Jimmy Carter.» He is an evangelical Christian—which is different from the fundamentalists, be they Christian, Jew, or Muslim. Carter is a person of deep religious faith who still teaches Sunday school in Plains, Georgia; he is also someone who can hold deeply conflictual issues in his mind with curiosity and compassion. And he is a figure of international stature with an astonishing record as a former U.S. President of supporting and brokering peace around the world.

The next morning I called Jimmy Carter and the Carter Center. I asked that Carter reassert his leadership in the Democratic Party and reinvest in U.S. domestic politics. I can put my time and money behind the efforts of Jimmy Carter; that is something, as Caleb said, that I can do.

Ironically, and perhaps significantly, a few days later one of my clients brought me an interview with Jimmy Carter titled, «Jimmy Carter Explains How the Christian Right Isn't Christian At All». Carter wrote:

When I was younger, almost all Baptists were strongly committed on a theological basis to the separation of church and state. It was only 25 years ago when there began to be a melding of the Republican Party with fundamentalist Christianity, particularly with the Southern Baptist Convention. This is a fairly new development, and I think it was brought about by the abandonment of some of the basic principles of Christianity. First of all, we worship the prince of peace, not war. And those of us who have advocated for the resolution of international conflict in a peaceful fashion are looked upon as being unpatriotic, branded that way by right-wing religious groups, the Bush administration, and other Republicans. Secondly, Christ was committed to compassion for the destitute, poor, needy, and forgotten people in our society.

Another thing I can do is continue my commitment and involvement in the International Transactional Analysis Association. In my conversation with Terry Berne, I found it touching to hear him describe how satisfied his father would be to know that transactional analysis is now practiced throughout the world, that he created a model of psychotherapy that crosses national and cultural boundaries. By creating a therapeutic/educative model that is descriptive rather than proscriptive, Berne gave it the flexibility to be applied in diverse cultural and professional settings. My personal investment in the ITAA is a direct outgrowth of the fact that we have a transcultural and interdisciplinary organization, a rare phenomenon and one even more needed in our post-9/11 world.

Personally, I think that the reelection of Bush was a profound mistake for our country, one founded in fear and shortsighted self-interest. I hope that it does not prove tragic for our world. It is already a tragedy that so many of our nation states continue to be dominated by leaders who maintain their power by the appeal to and exploitation of their peoples' fear, self-interest, and insularity.

As I close, it gives me great satisfaction to call your attention to the conference in Edinburgh in July 2005 on the theme of «Freedom and Responsibility—Sacrifice or Reward.» This is a most fitting theme for these times. We are planning a special theme issue of the Transactional Analysis Journal in conjunction with the conference theme; watch future Scripts for more information.

REFERENCE

Cornell, W. F. (2004). Remembering Eric Berne: A conversation with Terry Berne. *The Script*, 34(8), 1, 6, 7.

Carter, J. (2004). Jimmy Carter Explains How the Christian Right Isn't Christian At All, interview with Ayelish McGarvey. *American Prospect*, available at <http://www.yuricareport.com/Dominionism/JimmyCarterChristianRightIsntChristian.html>.

Miller, L. (2004, June 20). The Golden Age of Self-Help. *New York Times Book Review*, p.23.

The first Italian Trainer's meeting

On 3rd and 4th of December 2004, the Italian Society for Transactional Analysis (SIAT) organized the first Italian Trainers Meeting in Rome.

EATA and the Salesian University (which gave hospitality to the Meeting) supported this important event, which has represented a first step in recreating a dialogue among different Italian realities of Transactional Analysis, after many years during which this dialogue has had very mixed fortunes.

SIAT was created many years ago in Italy and now is formed by two Roman TA Institutes: AUXIMON and IRPIR. The aims of SIAT are the promotion of cultural events and facilitating dialogue among TA members and Institutes. This Meeting was a special opportunity, welcomed by Italian Trainers (and not just Italian!) with warmth and availability.

The number of participants was high. The trainers came from most Italian TA Institutes, and since the meeting was open also to foreign Trainers, we had a number of PTSTAs and TSTAs from other European countries. Their participation was invaluable because it was a way to stress the spirit of internationality of TA.

The theme of the Meeting was "Critical Analysis and Innovation in TA". Many participants presented their short contributions to stimulate and sustain the discussion in the focus-groups.

The thematic groups were four: Theory and Epistemology in TA, Theory and Training Processes, Theory and Clinical Practice, Supervision and Ethics.

On Saturday morning representatives of the four groups reported creatively to the plenary session a summary of the contributions on the different topics.

The ideas and points of view that emerged from the discussion groups were so rich and interesting that next month SIAT will work to create a written report. In this way the contributions presented will become a shared heritage.

On Saturday morning at the conclusion of the plenary session, the Presidents of the Institutes and Associations who participated to the Meeting (Silvia Attanasio Romanini of SIMPAT, Giorgio Cavallero of Auximon, Susanna Ligabue of CPAT, Laura Quagliotti of AIAT, M.Teresa Tosi of SIAT) expressed in different ways the positive experience of the Meeting and their wish *to keep supporting* other opportunities to share aims and ideas, because, as Laura Quagliotti underlined, it is time to meet as Italian Transactional Analysts, more than as Institutes. This is a way to find a common belonging relying also on organizations, which remain important to as coordinating resources when needed.

To create and keep an alliance is worth a big effort and our commitment is in that direction.

Maria Teresa Tosi, President of SIAT, Vice-President of EATA

Exam successes Rome, December 2004

TSTA: Ulrike Müller, Dolores Munari Poda, Keith Tudor, Houdji Wilwertz

CTA: Abecassis - Clotilde Anne, Allamandri Daniela, Baldacci Marina, Deffontaines Nathalie, Froidevaux Cristiane, Jenkins Bob, Macchieraldo Grazia, McGuire Catherine, Murgioni Nadia, Pesenti Rosangela, Remollino Giulia, Vonnez Marcel-Raymond, Zarins Peter

Exam Supervisor TSTA: Carla de Nitto,

Congratulations !

Exam Supervisor CTA: Lucia Fruttero, Silvia Tauriello Assistant

Process Facilitators: Raffaele Mastromarino (1st session), Mathias Sell (2nd session), Sills Charlotte (3rd session)

Thanks to all **Examiners** (see page 16) !

Research Committee Advertisement

EATA Research Committee created a budget to support TA Research projects, according to some guidelines which are specified here below.

Two different kinds of subsidy are offered:

1) 5000 euros subsidy to promote a Research project on a topic of special interest for TA model

The selected topic is :

EGO STATES CONFIGURATION AND PROCESS OUTCOME

EATA delegates were invited, in Timisoara, to propose a topic for research to submit to Maria Teresa Tosi, Chair of the Research Committee, before 30th of November 2004 .

So, the chosen topic was suggested by EATA members. Ego States is one of the core concepts of TA model and we think that it is really valuable giving research contribution to explore, enrich or validate it. Now, TA researchers which are interested to this topic may submit their projects to Research Committee. Two experts, appointed by Research Committee, will decide which project meet criteria to assign the subsidy.

The deadline to present research projects is: 10th of June 2005

Please, send research projects to:

Maria Teresa Tosi, Chair of the Research Committee

mt.tosi@fastwebnet.it, Via Pisa, 20, 00162 Roma, Italy

Main criteria to accept research projects:

- o the project has a clear connection to Transactional Analysis theory
- o the project shows a clear research methodology
- o the projects contributes to development of TA
- o the author is a member of EATA
- o the project is consistent with EATA code of Ethic

Presenting the Research Project, give a summary of the following points:

description of the project, goals, bibliography, ethical issues management

As Research Committee wants both to promote and to protect development of TA, those who will receive the subsidy will be requested:

- 1) to make a report of their work to the Research Committee
- 2) to present their work in a EATA Conference
- 3) to write an article for a TA Journal

2) 2000 euros subsidy to support research which is already going on.

EATA members who are already leading a research project, in any TA field of specialization, can ask for this subsidy. The aim of this subsidy is to support projects which are more theoretical or practical oriented and which contribute to TA development or innovation.

Those interested will send their request to Maria Teresa Tosi , Chair of the Research Committee, before April 30th, 2005. It is important to give a brief description of the research: topic, aim, method, ethical issues management, place, sponsorships, qualification of researchers (including their status in EATA).

Those who will receive this fund will have to make a written report of their work to the Research Committee. Good work!

Maria Teresa Tosi, chair of the Research Committee, mt.tosi@fastwebnet.it

5 Years - 150 New Trainers Training Endorsement Workshops 2000 - 2005



**TEW coordinator
Annika Björk**

By the end of this year I have served as EATA's TEW Co-ordinator for 5 years. In this report I would like to make a summary of the years and also share some new information and thoughts I have about the workshops. If you would like to respond or discuss something, please do get in touch with me.

Mostly, I have enjoyed this work. It takes energy, work and time and is sometimes very frustrating since it constantly involves quick problem solving. However, it is also very enjoyable to be in touch with so many colleagues all over Europe and it is exciting and fun at the actual meetings. Especially I have enjoyed working closely together with TSTA's from other countries, which I otherwise don't often get a chance to do.

The interest in participating in a TEW is constantly growing, which I think is a good sign for the growth of TA in Europe. During the past five years

150 new trainers have passed this step!

Let me give you some statistics. During the five years, 9 different TEW's have been held as follows:

Paris, France	2000	Neustadt, Germany	2001	Malmö, Sweden	2003
Keele, UK	2001	Arezzo, Italy	2002	Timisoara, Romania	2004
Vienna, Austria	2001	Utrecht, Holland	2002	Rome, Italy	2004

In 2005 there will be 2 TEW's, in Edinburgh, Scotland, July 10-12 and in Germany, November 19-21.

The participants:

All together, 154 persons participated in the TEW's, 49 men and 105 women. 19 nations were represented. 4 of the participants were non-European, from Taiwan (2), Japan (1) and Canada (1). European participants were distributed in this way:

Italy	57	Switzerland	12	Hungary	5	Russia	3	Serbia	1
UK	29	France	11	Sweden	3	Spain	2	Slovenia	1
Germany	13	Holland	7	Belgium	3	Norway	1	Liechtenstein	1
								Czechia	1

The participants area of specialization were:

Psychotherapy 106, Organisation 22, Education 18, Counselling 12

2 participants had double specializations; education + organisation and psychotherapy + organisation.

The staff:

24 different TSTA's have been involved in the work, 8 men and 16 women, representing 6 different nations: UK 7, Italy 6, Germany 6, Sweden 3, Holland 1, France 1

Several of the teachers have been teaching in two or more of the TEW's and I would like to express mine and EATA's gratitude for all the teachers generosity, giving of their time and energy to this project. For information I would like to tell you that the teachers are not getting any payment for their work, they only have their expenses paid for. I would like to mention all of you who have helped make this an enjoyable and good experience: Dave Spenceley, Adrienne Lee, Ki Harley, Suzanne Boyd, Katherine Murphy, Jim Davies, Charlotte Sills, Raffaele Mastromarino, Susanna Bianchini, Maria Teresa Tosi, Carla de Nitto, Sylvie Rossi, Silvia Romanini, Gudrun Hennig, Jürgen Gündel, Berndt Kreuzburg, Georg Pelz, Matthias Sell, Anne Kohlhaas-Reith, Claude-Marie Dupin, Marijke Arondsen Hein, Stefan Sandström and Roland Johnsson. THANK YOU!

If you are a TSTA and you would like to be in the staff of a TEW, don't hesitate to contact me. We are constantly in search for more teachers. I think most of my above mentioned colleagues have enjoyed the experience.

The Coordinators:

In the PTSC meeting in Timisoara it was decided that from then on we are going to be two coordinators. So, from that time I am sharing the work with MATTHIAS SELL from Germany. Welcome Matthias! In the future we are planning to include more TSTA's in this group of coordinators. If, you are interested, please get in touch with me or PTSC. I will remain the contact person for registration. Benefits of being a group is that the workload will be less for each one of us, we get less vulnerable in planning and carrying through the TEW's, more people will be involved in contributing creative ideas of how to make the TEW even better in the future.

Exam? Purposes of the TEW

During the 5 years I have kept telling participants that the TEW is not an examination. In spite of this, participants have kept telling me that the TEW feels like and is experienced as an exam. Certainly, there are elements that are very similar to an exam, but there is no possibility of a deferral. In the past there was this possibility, but it was taken away before I started as coordinator and I think this is the major difference between the TEW and an exam. This contradiction led me to start thinking about what the purposes and benefits of the TEW are. Why do we (EATA) want to keep doing this? I came up with the following list:

- a ritual to mark the passage from one role to another
- ensure standardisation of how TA is being taught
- check the level of future trainers and provide an opportunity to influence them
- keep EATA "together" as one body
- promote internationalism and the spirit of TA
- provide wide and varied feedback and evaluation
- a learning experience
- information about training standards and requirements
- give trainers from different cultures and levels of experience a chance to work together
- give participants a chance to meet peers and teachers from other cultures and applications

In the discussion we had in the PTSC there seemed to be an agreement that the most important one would be the internationalism, and that EATA provides a possibility for us to meet over national and cultural boundaries. This seems to be of special importance just now, when EATA is growing very fast in some countries and much more of the contributions of the organisation is and can be taken over by national organisations.

Expectations and difficulties.

I have found that some participants experience discomfort or disappointment in the way that the TEW does not meet their expectations. For those of you who are thinking about participating in a TEW I would like to point out some of the difficulties involved, to help you be more realistic in your expectations:

In each TEW we will accept up to 20 participants. Exactly who are going to come is usually not fixed until about 2 months prior to the TEW. Many of the participants do not speak English and bring translators with them and for economical reasons, usually a few people share the same translator. This means that my first priority in putting working groups together has to be language and translation. I can not mix different nationalities the way I would prefer and I can not put participants with the same area of specialization in the same group which also would be a preference.

The participants from different nations are often at very different levels of learning and knowledge. Some are already skilful teachers and supervisors and have had very good preparation for the workshop,

while others are very new and did not get much opportunities to prepare themselves or even inform themselves of what could be expected of a TEW.

The teachers are contracted long before the TEW is going to be held, since most TSTA's have set their schedule months or years in advance. This means I can not match the teachers for the specific participants in any one group. My choices for which teachers to use is also limited. Many TSTA's do not speak English and therefore can not be used, since I have not yet found a way to manage having teachers who need translation. I have to choose my teachers from a group of people I know and can ask and from those who offer themselves. The teachers do the work voluntarily, they do not get paid for it. They already put a lot of time and energy into it and it is not realistic to ask them to do even more, e.g to use yet another day to plan for our work together. When the staff gets together in the beginning of a TEW, some of us have never met before, most of us has not worked together before and we have not had a chance to plan for our work to make it all fit together. So sometimes this means that our teachings are mismatched and perhaps not as well prepared as they could have been. The time we have for the TEW is short, especially considering the time translation takes. This means there will not be much time to get the group together or to use for processes in the group.

If all of those practical difficulties is taken into account I am often surprised that it works as well as it does and that most of the time the TEW is a very fulfilling experience.

Annika Björk, TEW Coordinator

“The TEW is not an exam!”, The TEW is not an exam!” “The TEW ...!!!”

How many times have we told each other this sentence while preparing for the TEW, how many times have we repeated this sentence in our mind while reading it once again in the Handbook.

It's true! Incredible!!!

... The TEW is not an exam... ... The TEW is... THREE exams!

Yes, it is....

What you read in the Handbook is true! The TEW is not an exam, it is three exams (and maybe something more...): Training Proposal Outline...., Teaching, Supervision, Personal Style (and this in many other different languages!!!): and for each of these areas: Strengths, Learning needs, Requirements...

Yes, it's the truth..., how can we say... the TEW is not an exam! It's three exams!

But...

Well...

Maybe...

... it has really been a wonderful experience...:

...intense, intimate, warm, enriching. We've come back to Italy with really beautiful feelings, with more experience, a lot of new ideas, new plans, better knowledge of ourselves and of the others.

Those of us who have taken the TA national exams or the CTA exam know and remember how it is “to be valued” while having the possibility of “being themselves” and “of showing themselves how they like to be seen”. It is thanks to this warm atmosphere and mutual respect that everyone can reflect on theory, on theoretical as well as practical differences and on how each of us puts their TA knowledge into practice in their unique and unrepeatable way...

So, this is what we think and how we feel about “our” TEW...

Greetings to all people that were in Timisoara, to the whole staff and a special thanks to Annika from *Rita, Simonetta and Pietro, participants of TEW in July 2004*
(Translated by Annalisa Tamborra)

Some ideas about new TSTA Exams

from Marco Mazzetti, Chairperson of COC

During last months the issue of a new TSTA certification procedure, put in the agenda by some german colleagues, has stimulated several discussions. I would like to summarize some opinions collected in several contexts: PTSC and COC meetings, trainers meetings in Germany and in Italy, informal discussions between colleagues.

There are some GOOD REASON TO DISCUSS CHANGES:

1. Some colleagues requested to do it: we are a democratic association, and we take into account members' opinions.
2. Don't lose good supervisors and teachers simply because, after 14 years, they didn't face the exams.
3. Some people are not interested in supervise and teach at PTSTA level: they just want to do it at I level (CTA).
4. Avoid stress and unpleasant feelings (fear, and so on): there are a lot of these, by facing the exams...
5. Some people perform very well under stress, some others don't: for them to face and pass the exams can be extremely difficult.
6. Problems during the exams related to different languages, different fields of applications, etc.

There are also SOME GOOD REASONS TO PRESERVE PRESENT SYSTEM (or some aspect of present system)

1. Risk to lose high (and uniform) standards.
2. Risk to lose our internationality.
3. Ethical issue: now the preparation to the exam is absolutely free; with a credit point system candidates can be forced to follow some seminars, workshops and so on. It can appear as a form of exploitation of PTSTAs (and perhaps a good business for TSTAs giving credited workshops...).
4. A credit-point system can be easy in some countries (Italy, Germany, UK, etc.) where a lot of trainers are available, but extremely difficult and expensive in countries where few (or none) trainers are.
5. Someone thinks that it is Ok to be examined by colleagues: to be legitimated by others is a way to keep themselves humble and avoid the risk of a grandiose self-esteem.
6. Cancel exams can be a way to lose opportunity to demonstrate self, to participate to a rite of passage and belonging, to feel pleasant feelings (after the success).
7. Someone thinks that to be a TSTA is a great responsibility, and that a TSTA has to be effective also in a very stressful situation (like the exams).
8. As EATA has an agreement with ITAA and WPATA, we have to think in a global way: what can be good for some big european countries, can be not positive for countries in a quite different context. We have to be careful and take the time to discuss and think at several and complex aspects.

Someone suggested SOME IDEAS TO START WITH THE CHANGE:

1. Don't change for the moment the TSTA status and certification procedure. Start with some changes in the PTSTA status, and use them as experiment.

2. New state for PTSTA after 14 years: on a credit-based system, people that don't go through the TSTA exams can pass to a new status (with a change of the name) on the basis of a curriculum (criteria has to be carefully established).
3. Perhaps these changes can bring to a different procedure to become a PTSTA (some changes in the actual TEW).
4. At the same time, collect ideas to review the TSTA exam process, taking ideas from the andragogy, and from people who study the art of examining (perhaps establishing a task force with this goal).

These are some ideas. A committee established by the TACC is working on the same issue. Next march PTSC will meet a German task force to discuss the matter. All the contributions are welcomed!

In Memoriam

Tom Frazier

It was with great sadness that we learned of the death of Tom Frazier on 5 November 2004 in Stockton, California. Tom was well known in the transactional analysis community around the world, especially in Europe, where he and his wife, Delphine, did training for many years.

Born in Danzig, Germany, in 1921, Tom was raised in Berlin, where he was exposed to the growth of Fascism as Hitler came to power. At age 15 he followed his family to Portland, Oregon, where he later graduated from Reed College. He was eventually drafted into the US Army, and because he knew German and French as well as English, he was sent behind enemy lines to help rescue allied personnel. His war experiences included finding a complete set of Nazi personnel files (for which he was awarded the Bronze Star) and being present at Dachau concentration camp the night it was liberated. His early life and wartime experiences were recounted in his book *Between the Lines*, published in 2001.

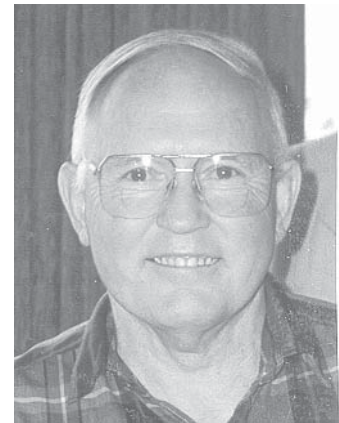
After World War II, Tom earned his master's of social work at UC Berkeley and spent many years working in the department of corrections in California. It was during that time that he was introduced to transactional analysis and became a Teaching Member in the ITAA. Eventually, he and Delphine began traveling to Europe to teach and train people there in transactional analysis. They worked a great deal in Germany, and Tom was one of the first workshop leaders who taught transactional analysis there; in fact, he trained a number of transactional analysts who are now training others at Odenwald. Tom and Delphine were also among the first to teach transactional analysis in Eastern Europe and Russia.

In 1981 Tom suffered a massive heart attack, during which he had a near-death experience. This event affected him profoundly, as he recounted in the June 2002 *Script*:

This experience resulted in a kind of redecision for me, one that caused me to rethink the importance of love in my life and in my work with clients and trainees. I believe that love plays a tremendous role in all forms of healing, and that by loving those with whom I work, I help them to find their own strength.

A memorial was held for Tom on 21 November in Stockton and simultaneously at several other locations around the world where he will be remembered for his warmth, his intelligence, his humor, and his love.

(first published in ITAA Script in december 2004)



Gysa Jaoui

Some teachers leave a deeper impression on us than others. Years after the official learning has ended, they go on influencing us. We hear their voices when we face a difficult problem, see their expressions when they proffered one of those wonderfully enlightening conclusions. I had the good fortune of being thus impressed by Gysa Jaoui, and I was not the only one.

Gysa came from a land of sunshine near the Mediterranean, as her name, her accent, and her passion in debate always joyfully confirmed. I feel sorry for those who never got to witness our Gysa in the heat of discussion—whether in French or English—for they missed a truly invigorating experience.



Gysa was a wonderful combination of reason and passion. Her «reason» was not merely a great capacity for logical reasoning, but also a real art for stepping back, or above, and assuming a meta position that gave her distance on a situation and allowed her to look at it differently. When we were caught up in blocked discussions, many times I saw her offer that new angle on things that truly clarified the problem.

Gysa generously shared her intelligence throughout my training with her. How she loved to think—by herself, but perhaps even more with others. So as a trainer, she excelled at helping people develop their own thinking.

Nor is it surprising that Gysa was a fast and early achiever. She was one of the first Certified Transactional Analysts in France, then the youngest of our TSTAs (and also one of the first). She was one of the founders (in 1995) and one of two managers of our school, Ecole d'Analyse Transactionnelle, Paris-Ile de France, Psychothérapie (EAT). She also served often on the board of the French Transactional Analysis Association (IFAT) and was president of the association several times. Her last board term went from 2001 to 2004; despite her illness she continued to share her ideas on the function and direction of the association. She was passionate not only about ideas and theories, but also about politics on every level, from international politics to those of modest institutions such as IFAT.

Her first transactional analysis book (THE first French TA book), *Le Triple Moi* (The Triple Ego, 1979), still sells well and elicits much interest, bringing new people to transactional analysis 26 years after it was first published. The second one, *Transactions* (1982 and updated in 2001), about using transactional analysis to improve relationships in organizations, was coauthored with her friend Marie-Claude Gourdin. She also published five articles in *Actualités en Analyse Transactionnelle* and/or the *Transactional Analysis Journal*. One of them («Des Étapes pour Réussir» or «Success Loop») won her the Raymond Hostie Award.

Unfortunately, our speedy lady did not write as fast as she thought. I heard her speak in seminars or conversation about several ideas that remain unpublished. My favorite is her brilliant concept of the Permission Wheel, well known to her trainees and which I often teach to enthusiastic audience reactions.

Another thing about Gysa is that she did not worship established theory; in fact, she could be iconoclastic. I remember a car journey during which she extolled the virtues of discounting! (In certain cases, of course, such as when it enables a person with a handicap to ignore it and live pretty normally.) As for the good old fairy tales with the princes turned into frogs who are supposed to long to become princes again, she had a rather Martian view on that: Better to be a frog leading a happy life in a pond, playing around with other frogs and perhaps an attractive frogette, rather than a prince living a corseted life in a castle under the public eye, waiting for your parents' death before you even

get a go on your mission at earth!

We used to laugh a great deal in Gysa's didactic group. She trained us solidly in that joyful atmosphere. I would like to share a phrase she often used that reflects her attitude toward life: «That's interesting.» In the face of complications, things that seemed to me big obstacles or bothers I would like to avoid or get rid of (like some cases of negative transference), she often reacted by saying, «Well, I find it interesting, actually.» That would radically change my take on it, opening up the situation and letting new possibilities emerge.

Ah, yes, difficult things are interesting, Gysa. Life is interesting—and difficult, death, especially. Thank you, Gysa. I shall always keep your boisterous laughter, your powerful yet smoky voice (so sensual), your way of dancing and singing at conference dinners (none of our colleagues knows as many pop songs, I'm sure), your delight in thinking, your wisdom, which grew deeper and deeper throughout your illness, and even, yes, your imperfections. Oh, and especially, your love of life.

Laurie Hawkes, Paris, France

(first published in ITAA Script in december 2004)

Exams, Neustadt/Germany, November 2004

CONGRATULATIONS TO THE NEW TSTA + CTA COLLEAGUES !

TSTA - Psychotherapy: Birgitta Heiller, England/Austria, John Monk-Steel, England, Steff Oates, England, Barbara Traynor, England, Rino Ventriglia, Italy

TSTA - Education: Hans Joss, Switzerland

CTA - Psychotherapy

Petra Franz, Mark Head, Barbara Kohler-Gross, Dr. Dorothee Kramer, Elke Lefebber, Julie Sanders, Martina Steinhaus, Elisabeth Straub, Carin Ulrichs,

CTA - Counselling

Luigia Cantatore, Karin Blessing, Susann Bones, Nora Borris, Hanna Eyer, Eva-Maria Fox, Joachim Friz, Titus Graetke, Jutta Hermann-Siebnich, Bertine Kessel, Heike König, Brigitte Link-Foos, Werner Mayer, Claudia Michalke-Memmel, Catherin Nibbenhagen, Stephan Nösser, Karin Rausch, Karin Schmurr, Daniela Sonderegger-Dürst, Jutta Stiehler, Nicole Triponez,

CTA - Education

Romaine Della Bianca, Anne Brechbühl Favre, Beatrix Geyer, Susanne Grimmer, Armella Hänezüger, Anne Huschens, Petra Reeg-Herget, Christhild Roberz, Christine Roussy, Ulrike Ruf, Jürg Schläpfer, Daniela Voide

CTA - Organisation

Mario Ebner, Michael Franke, Dorothea Frei, Dr. Margarete Kirscher, Kaspar Mächler, Brigitte Sedlmaier

Supervising examiner: Anne Kohlhaas-Reith

Delegated supervising examiner for TSTA exams: Ilse Brab

Assistent supervising examiner: Uta Höhl

Process facilitators: Birger Gooss, Norbert Nagel

Many Thanks to all Examiners

Rome, Italy

Barreca M, Serena, Binet Mireille, Brett Collin, Caldarone Simonetta, Cassoni Evita, De Luca Maria Luisa, Didrikson Susanne, Evrad Brigitte, Farina Marina, Giacometto Rosanna, Grassi Silvia, Hunt Jill, Kelly Linda, Lorito Rita, Martucci Maurizio, Montixi Carla, Noe Anne, Ortu Maria Angela, Papagni Pasqua, Paradiso Loredana, Pedditzi Maria Luisa, Pierini Alessandra, Pisano Pier Luigi, Prognis Janine, Riccioli Emilio, Rizzi Maria, Romanelli Pietro, Savastano Imma, Scilligo Pio, Scoliere Maria Innocenza, Tosato Giulia, Valentini Claudia, Ventre Antonio, Vinella Patrizia,

Neustadt/Weinstr., Germany

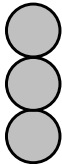
Psychotherapy: Bettina Banse, Annegret Bleeser, Charlotte Christoph-Lemke, Wilhelm Cohrs, Ulrich Elbing, Gabriele Frohme, Angelika Glöckner, Jürgen Gündel, Uta Hagehülsmann, Heinrich Hagehülsmann, Gudrun Hennig, Jan Hennig, Gudrun Hielscher, Martha Hüsgen-Adler, Hansruedi Hunter, Monika Hunziker-Hansen, Ursula Iskenius-Schuppert, Beate Jantzer, Wolf Jordan, Christine Kahle, Elka Kauka, Bertine Kessel, Rolf Reiner Kiltz, Bernd Kreuzburg, Anna Krieb, Christa Krzysteczko, Ulrike Marwedel, Marco Mazzetti, Petra Noelle, Georg Pelz, Almut Schmale-Riedel, Amrei Störmer-Schuppner, Sigrun Ritzenfeldt-Turner, Karl-Heinz Schuldt, Ulrike Steiner, Ian Stewart, Rainer Thiele-Fölsch, Harry Tyrangiel, Dörthe Verres, Irmgard Voshaar. **Counselling:** Bernhard Adam, Hilde Anderegg, Hans-Christoph Bischoff, Doris Burke, Jacqueline Dossenbach, Iris Fassbender, Liselotte Fassbind-Kech, Jürg Grundlehner, Bettina Heinrich, Peter Held, Uli Helm, Uta Höhl, Angela Klöcker, Joao Link, Patricia Matt, Tania Meissner, Christiane Pape, Richard R. Reith, Karl-Heinz Risto, Gisela Rodewald, Peter Rudolph, Bea Schild, Dorothea Schütt, Susanne Steiner-Kramer, Uwe Schulz-Wallenwein, Bernd Taglieber, Thomas Wojchickowski **Education:** Margaretha Bichsel, Lisbeth Fischer, Käthe Frank, Benno Greter, Susanne Hofmeier, Richard Jucker, Theresia Kalkan, Peter Lüthi, Norbert Nagel, Heidrun Peters, Hanne Raeck, Angelika Röver, Ulla Speidel, Anita Steiner-Seiler **Organisation:** Rolf Balling, Maya Bentele, Sabine Goessmann, Erich Hartmann, Karin Horn-Heine, Vito Kamphaus, Jutta Kreyenberg, Toni Lipp, Claudia Marker, Fritz Mautsch, Günther Mohr, Henning Schulze, Christoph Seidenfus, Matthias Sell, Werner Vogelauer

advertisement

Professional Development Workshops
with
Uta Höhl & Dave Spenceley
Teaching and Supervising Transactional Analysts

- These workshops are for all transactional analysts who are interested in continuing professional development. There will be four workshops a year: Twice in Germany and twice in England. You can attend for one or more workshops.
- The leaders will be Uta Höhl TSTA (Counselling), and Dave Spenceley TSTA (Psychotherapy) - using both German and English. Dave is an experienced examiner and regular TEW staff member. Uta is also an experienced examiner and leader of professional development workshops.
- The workshops will provide an opportunity to receive supervision, to have advanced theoretical discussions, personal work and exam preparation, all in an international setting.
- England: 22.04.—24.04.2005 & 04.11. – 06.11.2005
- Germany: 21.01. – 23.01.2005 & 02.09. -04.09.2005
- Cost: €300 3-day-workshop

Uta Höhl TSTA
Sommerstrasse 12
90762 Fürth
Germany
0049 (0) 911 4800726
uta@ta-beratung.de
www.ta-beratung.de




Dave Spenceley TSTA
161a King Cross Road,
Halifax,
West Yorkshire,
England.
0044 (0) 7710 419 378
dave@ta-psychotherapy.co.uk
www.ta-psychotherapy.co.uk

International Pre-Exam-Workshop
11.04./12.04.2005
Sabine Gößmann & Uta Höhl & Dave Spenceley

- This workshop is for trainees, CTA's and PTSTA's who would like to prepare the CTA-exam, TEW or TSTA-exam in an international setting while enjoying meeting people with different professional backgrounds and different fields of application.
- The leaders will be Sabine Gößmann (Germany, TSTA Organisation), Uta Höhl (Germany, TSTA Counselling), and Dave Spenceley (England, TSTA Psychotherapy). All are experienced examiners and Dave is a regular TEW staff member.
- Participants will have the opportunity to discuss questions regarding the exams or the TEW, to receive supervision (for tapes, for teaching and supervision), to have an international theoretical discussions and to do **mock** exams.
- Place: Nürnberg – Germany
- Costs: 330 € (16 hours work)

Contact:

Uta Höhl TSTA
Sommerstrasse 12
90762 Fürth
Germany
0049 (0) 911 4800726
uta@ta-beratung.de
www.ta-beratung.de



Dave Spenceley TSTA
161a King Cross Road,
Halifax,
West Yorkshire,
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0044 (0) 7710 419 378
dave@ta-psychotherapy.co.uk
www.ta-psychotherapy.co.uk

2005 World TA Conference

Edinburgh, Scotland 6th - 10th July

Freedom & Responsibility Sacrifice or Reward

Society places evermore emphasis on the individual and in this, the traditional concepts of service, humility and sacrifice may be discounted. Is this an increase of freedom for the individual or a new challenge to the meaning of responsibility?

Personal freedom can be empowering but can be at the expense of community. There is a challenge for us in reconciling the enjoyment and celebration of individual freedom with the broader interest of our family, social group, organisation, institution or nation.

At this conference we will explore the concepts of freedom and responsibility and the meaning, consequence and opportunity presented to us and the place of TA in our rapidly evolving society.

*This international conference is organised by the
ITA in association with IDTA on behalf of EATA and ITAA*

6th July Institute Workshops
7th July CTA and TSTA Examinations
8th - 10th July Scientific and Social Programmes

For further information and conference booking see our web sites

www.ita.org.uk or www.instdta.org

Call for presenters

Presenters are invited to use the conference theme in proposing workshops that might give insight into the concepts of freedom and responsibility and the meaning, consequence and opportunity presented to us and the place of TA in our rapidly evolving world.

Conference contacts

General information – Mary O’Neil edinburgh2005@ita.org.uk

Scientific programme – Carole Shadbolt and Kathi Murphy workshops@ita.org.uk

Delegate booking – Charlie King admin@ita.org.uk

Social programme – Alastair Moodie armoodie@tiscali.co.uk

Joint organising committee chairs – Richard Reynolds and Helen Ralston
rreynolds@cpti.org.uk and helenralston@cpti.org.uk

*2005 World TA Conference
Edinburgh, Scotland 6th -10th July*

The Pilgrimage of Psychotherapy: The Client-Therapist Relationship

A professional continuing education conference to explore *the client-therapist relationship*, the client's personal development, and the therapist's professional and personal development.

June 30 thru July 3, 2005
Santiago de Compostela, Spain

Sponsored by
International Integrative Psychotherapy Association

Hotel Palacio del Carmen

This 5 star hotel is the beautifully remodeled former Convent Las Oblatas in the center of Santiago de Compostela, the destination of the legendary Pilgrimage.

Simultaneous translation in English, Spanish, Italian, and French
All Day Institutes on Thursday, June 30, 2005

Fundamentals of Integrative Psychotherapy: Helene Cadot, Wayne Carpenter, Jesus Cuadra, Joan Lourie, Amaia Mauriz Extabe, Lindsay Stewart, Damon Wadsworth, Gregor Zvelc

The Neuro-Psychological Basis of Trauma: Maggie Senior

Attunement, Involvement and Attachment Theory: Marye O'Reilly-Knapp.

Relational Group Therapy: Grover Criswell & Kathryn Van der Heiden

Keynote Presentations by:

David Conlin, Richard Erskine, Paul Guistolise, Maggie Senior

30 Workshops, Clinical Forums, and Supervision Groups
Closing Program on Sunday, July 3

A Comparative Presentation of Therapeutic Methods and Perspectives:

Carlo Moiso and Richard Erskine

With commentary by Mario Salvador

For conference, hotel and registration information visit our website at:

IntegrativeAssociation.com

Or contact: Alexis DiVincenti, Executive Director, IIPA
252 East 51st Street, Suite 3B New York, NY 10022 USA
Phone: 212-758-2354 email: IntegrativeAssn@aol.com

SUMMER 2005 TRAINING WORKSHOPS

WITH
RICHARD G. ERSKINE, PH.D.

Methods of a Relational Psychotherapy

May 22 – May 26, 2005

Montpellier, France

French and English simultaneous translation.

The relational methods of phenomenological inquiry, affective attunement, sensitivity to developmental needs and therapeutic involvement will be taught and demonstrated.

Five-Day Residential Workshop

Advanced Supervision Group

June 20 – June 23, 2005

Rome, Italy

Italian and English simultaneous translation.

This supervision and advanced training workshop is for psychotherapists who want to enhance their effectiveness in the treatment of obsession, cumulative and acute traumatic reactions, the schizoid process and methods of a relational psychotherapy.

Four-Day Non-Residential Workshop

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August 8 – August 14, 2005

Kent, Connecticut

This seven-day workshop will focus on the theory and clinical methods of integrative psychotherapy. Various methods for working both within the therapeutic relationship and in supportive regression will be taught and demonstrated.

Seven-Day Residential Workshop

For information and to register, call or write:

Institute for Integrative Psychotherapy
500 East 85th Street,
New York, NY 10028, USA

Website: Integrativetherapy.com

Email: IntegPsych@cs.com

Phone: 212-734-5291

Fax: 212-879-6618

Announcing:

Professional Excellence Workshops

➔ **Further extra session now added in June '05!** ←

Coming dates: 25-27 Feb. '05, 17-19 May '05, 8-10 June '05, 2-4 Sept. '05

Do you want to enhance your professional skills in TA? Then the P.E.W.s are for you! To all TA professionals, these workshops offer an excellent opportunity for advanced training and supervision. The P.E.W.s – run regularly twice per year since 1992 – have been a “springboard” from which many participants have gone on to gain success in EATA/ITAA examinations, both CTA and T/STA. The workshops have also proved their value as preparation for the EATA/ITAA Training Endorsement Workshop (TEW).

The workshop leaders on the February, June and September PEWs will be **Alice Stevenson, Ian Stewart, and Adrienne Lee**, Teaching and Supervising Transactional Analysts. For the PEW in May, **Jim Davis TSTA** (Co-Director, North West Training) will once again be joining Ian and Adrienne to make up the training team for that workshop.

- **Workshop format** is highly flexible. Activities are tailored contractually to the needs of the participants, and typically include: multi-level supervision ... tape presentation ... discussion of theory and ethics ... practice exams (CTA or TSTA) ... supervised teaching ... personal work.

- **Venue:** Nottingham, England (Feb., May and June); Kent, England (September).

- **Fee:** per 24-hour workshop: £325. Booking deposit: £50 (*except for Sept. PEW – £75*).

- **For bookings** and further information, please contact: Alice Stevenson, Upper Green, Sandhurst, Hawkhurst, Kent TN18 5JZ, England (tel./fax (+44)(0)1580-850361; email alices@onetel.com); or: The Course Registrar, The Berne Institute, 29 Derby Road, Kegworth DE74 2EN, England (tel/fax (+44)(0)1509-673649; email via www.theberne.com).

Calendar

CTA-Exams

COC	July 7, 2005	Edinburgh, Scotland UK
COC	Nov 11, 2005	Lille, France
COC	Nov 18, 2005	Germany

TSTA-Exams

COC	July 7, 2005	Edinburgh, Scotland UK
COC	Nov 17, 2005	Germany

TEW

PTSC	July 10 -12, 2005	Edinburgh, Scotland UK
PTSC	Nov 19 - 21, 2005	Germany

Conferences

World TA Conference, by EATA / ITAA / ITA		
July 8 - 10, 2005		Edinburgh, Scotland UK

To take a COC-CTA or TSTA exam, contact your EATA Language Coordinator.

To take a PTSC TEW, contact: Annika Björk, Köpenhamnsvägen 104, 217 71 Malmö, Sweden. Tel/ Fax: +46 (0) 40266470 E-mail: annika@livsterapi.se

To take a BOC exam or a TSC TEW, contact: the T&C Council, 436 14th Street, Suite 1301, Oakland, CA 94612-2710, USA. Tel: +1 510 6257724 Fax: +1 510 6257725 or: itaa@itaa-net.org

Language Exam Coordinators

Lis Heath, who has been the **English** Language Exam Coordinator for many years has now resigned. As Chair of PTSC, on behalf of EATA and especially on behalf of all of us in the UK for whom this post is particularly relevant, I want to thank Lis Heath very much indeed for her long service in this important EATA role which she has carried out impeccably, with calm, tact and supportiveness for candidates and assessors alike. She has been very much appreciated by all of us who have anything to do with training and certification. I am happy to say that this post has now been taken on by Cathy McQuaid who can be contacted on Tel: 01208 74600 Email: cathy@counsellingcornwall.co.uk

Many thanks also to Gudrun Hennig who is retiring from the post of **German** Language Exam Coordinator. Gudrun has carried out this role for more than 4 years contributing in this and in many other significant ways to the work of EATA. Her warm good humour and her efficient management of the exam process as well as her always fair and open communication in handling problems and feelings have been much appreciated by the German speaking members of EATA.

The new German Exam Coordinator is Brigitte Menrad-Killet – contacts can be made via the DGTA secretariat Marianne Rauter Tel: 07531 95270, Email dgta.gs@t-online.de.

Charlotte Sills, Chair of PTSC