

**EUROPEAN ASSOCIATION FOR TRANSACTIONAL ANALYSIS
COMMISSION OF CERTIFICATION**

Structure of the TSTA Examinations

Theory Exam

Conducting Theory Exams:

- 1 candidate at a time
 - Review the candidates file
- Ask the candidate regarding:
 - Philosophy of training in relationship to their training programme / practice
 - Their thinking regarding advanced TA concepts
 - Comparing and integrating TA theory with other models and approaches.
 - Their knowledge of EATA and international TA organisations.
 - Their thinking on ethical issues and being an ethical practitioner.
 - Their capacity to integrate all of the above into a coherent approach and practice and to the development of TA
- Discuss scores if needed, before scoring the candidate can call for the process facilitator for the final time. Once scoring starts only the chair can call for the Facilitator.
- Evaluate the candidate using the score sheet.

Teaching Exam:

This exam is representing a real session including methods of interaction other than formal lecture such as questions and answers, brain storming, and brief exercises.

- This exam evaluates the candidate and his / her style of teaching and training.
- The candidate demonstrates she / he can give a rationale for their methods.
 - a. After introductions dialogue about the training philosophy.
 - b. Professional and ethical values with regard to being a trainer and choice of style of the candidates training programme.
 - c. Choice of methodology overall and within their prepared 20 minute teaches.

20 Minute prepared teach:

- The candidate provides an A4 sheet with information regarding:
 - Where this prepared teach fits within an overall training programme.
 - Where it fits into the specific training day.
 - Who the participants are.
 - The level / stage of training of the participants.

Structure of the 20 minute teach:

- There is a 20 minute presentation by the candidate.
- There are 10 minutes of questions from the audience who during this section of the exam are asked to be themselves at the level they are at.
(These can be integrated to make 30 minutes presentation which must include the equivalent of 10 minutes questions and answers.)
- The board may then choose to ask questions of the candidate if they wish. These questions will be on the style of presentation, methodology, philosophy, organisation etc, rather than on the content of the session.

**EUROPEAN ASSOCIATION FOR TRANSACTIONAL ANALYSIS
COMMISSION OF CERTIFICATION**

Structure of the TSTA Examinations

The board may consider their scores at this point however they will not call their scores,,, they may give guidance to the candidate of areas they are interested in looking at during the 101 teach.

The 101 Teach:

- The topics are chosen by the candidate at random from a list of 101 topics.
- The candidate has 2 minutes to prepare their presentation.
- The candidate then presents the 101 topic for 5 minutes.
- The audience then has 5 minutes to ask questions. The audience are asked to role play a 101 audience during this part of the exam.)
- The questions and presentation may NOT be integrated during the 101 part of the exam.

There may follow further questions from the board, which when ready will move on to score the candidate form the score sheets.

Prior to scoring the candidate may call the facilitator, once scoring has commenced only the chair can call the facilitator.

(With translation all times are increased by 50%)

Supervision Exam:

Dealing with all aspects of supervision; including the candidate’s philosophy of supervision and methodology.

1. Two supervision sessions of 20 minutes. (With translation this is 30 minutes.)
 - a. CTA: presentation / question.
 - b. PTSTA: presentation / question.

The scores are not to be called between the supervision pieces; however the board may wish to give the candidate guidance as to what they are interested in observing during the second supervision session.

Prior to scoring the candidate may call the facilitator, once scoring has commenced only the chair can call the facilitator.

Scoring Guidelines:

If every examiner scores a one on the same scale, there is an automatic defer.

If the candidate scores less than 60% they are deferred >

- **Theory board: 15**
- **Teaching: 48**
- **Supervision: 48**